



1. LOs

- L1: I can say different weather statements in French . AT4
- L2: I can describe the weather in different seasons of the year. AT11
- L3: I can say simple phrases to give the weather forecast. AT4
- L4: I can understand and name ice cream flavours. AT2
- L5: I can talk about ice creams I love ,like and dislike. AT3

[Examples of other schools' work](#)

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3. “Language Detective” skills

- Speak confidently (words or short phrases).
- Recall and use previously learnt language.
- Ask a question in French accurately.
- Listen attentively.
- Join in with actions and games to help memorisation.
- Have a positive attitude to learning about language and cultures.
- Make links with English and home languages.
- Take risks and learn from mistakes.
- Imitate pronunciation of sounds.

4. Teacher assessment of learners progress

- Can say different weather statements in French.
- Can describe the weather simply in different seasons of the year .
- Can say simple weather phrases to give the weather forecast.
- Can understand and name ice creams in French.
- Can talk about ice creams I love, like and dislike.
- Can create and describe my favourite ice cream.

2. Sound Spelling Exploration

- Silent letters:
e/t/s/d
- Sound- spelling:
ch/oi/au/
ai/ille/at/ette/ace

5. Primary creativity/ cross-curricular learning opportunities

- Geography/Science:
Seasons and weather
Join in roleplay
performances about the
weather.
Create imaginary ice
creams.
Roleplays and class survey
about ice cream flavours.

6. Grammar

- Intonation when asking a
question.
Can ask politely for an item.