



1. LOs

L1: I can understand and say some nouns for rooms in a house

L2: I can understand and pronounce accurately some nouns for objects in a house.

L3: I can use adjectives to describe rooms in a house.

L4: I can say and write a sequence of sentences to tell a story.

L5: I can understand new nouns and use them to play a game.

L6: I can use prepositions to say where things are.

3. “Language Detective” skills

Speak confidently (words, phrases, sentences).

Recall and use previously learnt language.

Listen attentively.

Identify key sounds and silent letters.

Take risks and learn from mistakes.

Make educated guesses about meaning, using context.

Practise new language with a friend.

Use a bilingual dictionary to check spellings/new words.

Make links with English and home languages.

4. Teacher assessment of learners progress

Can identify masculine , feminine and plural nouns.

Can pronounce unfamiliar words accurately using key sounds knowledge.

Can use some adjectives accurately with masc/fem nouns.

Can understand a story.

Can use a model to write a simple cartoon story.

Can use prepositions of place to say where things are.

2. Sound Spelling Exploration

Silent final consonants:

t/x/s/d

Sound- spelling:

ch/on/eau/able/ile

5. Primary creativity/ cross-curricular learning opportunities

Class assembly on castles on the Loire in France.

Class research projects on castles on Loire in France.

Google Earth visit to Loire and castles.

The river Loire -Rivers- Geography.

Explore the Art of Piet Mondrian.

DT and Art – 3 D models of Mondrian items in his art studio.

Learn and perform your own spooky French house stories.

Make a class book of spooky house cartoons.

Make your own “Escape the Castle” snakes and ladders French boards to play at wet play.

6. Grammar

Adjectives and agreement with nouns.

Identifying masculine ,feminine or plural nouns.

Changing definite articles to indefinite articles with masculine and feminine singular nouns.