



### 1. LOs

- L1: I can learn about French traditions and take part in a carnival celebration.
- L2: I can say and write numbers between 1 and 15.
- L3: I can ask and answer “how old are you?” in French.
- L4: I can take part in a simple dialogue about myself using familiar questions and answers.
- L5: I can read and write dates in French.
- L6: I can use and understand Easter related vocabulary.

### 2. Sound Spelling Exploration

Silent letters:

t /s

Pronunciation of letters:

Sound- spelling:

in/oi/ch/qu

### 3. “Language Detective” skills

- Speak confidently (words or short phrases).
- Recall and use previously learnt language.
- Ask a question in French accurately.
- Listen attentively.
- Join in with actions and games to help memorisation.
- Have a positive attitude to learning about language and cultures.
- Make links with English and home languages.
- Take risks and learn from mistakes.
- Imitate pronunciation of sounds.

### 4. Teacher assessment of learners progress

- Can understand learn about French traditions and take part in a carnival celebration.
- Can say and write some numbers between 1 and 15.
- Can ask and answer the question “how old are you?” in French.
- Can take part in a simple dialogue about myself using familiar questions and answers
- Can read and write dates in French.
- Can understand and use Easter related vocabulary.

### 5. Primary creativity/ cross-curricular learning opportunities

- Join in with carnival celebrations- Drama/Music.
- Prepare and present a class assembly about carnival .
- Mask making – Art /DT
- Greek and Roman links with days and months- topic/history

### 6. Grammar

- Intonation when asking a question.
- Forming a question in French.
- Forming the date in French.