



NURSERY LONG TERM PLAN 2019-2020

BE NICE, WORK HARD, NEVER GIVE UP

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AUTUMN	SPRING	SUMMER
Settling In / All About Me Superheroes Familiar and Traditional Stories TEAMWORK & RESILIENCE Trips/Visits Bus Police Garage Old People's Home	Seasons & changes Wildlife Healthy Living SELF AWARENESS Trips Fish Quay Ferry Airport	Minibeasts Getting Ready for School EMPATHY Trips/Visits School Dinners Preston Park Transition Meeting Sports Day
All About Me Transport Christmas COMMUNICATION Trips/Visits Police transport Fire Engine Old People's Home Nativity Christmas Dinner	New Beginnings – Growth Re-cycling Easter POSITIVITY Trips/Visits Spring Clean Library	British Values and Traditions Getting Ready for School Team Sports EXCELLENCE and COURAGE Trips/Visits Transition End of Year Celebration
Calendar: World First Aid Day, Tour of Britain, Elmer Hunt, British Food Fortnight, Mental Health Day, Sukkot, Divali, Halloween, Bonfire Night, Poppy Day, Children in Need, Christmas.	Calendar: Chinese New Year, Valentines' Day, Mother's Day, Pancake Day, Fair Trade Week, Road Safety Week, Safer Internet Day, Science Week, World Book Day, World Water Day, Easter.	Calendar: Queen' Birthday, St George's Day, May Day, World Environment Day, Healthy Eating Week, Father's Day, Wimbledon, FA cup final.



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	AUTUMN Be Nice, Work Hard, Never Give Up
INTENT	<ul style="list-style-type: none"> • Smooth transition from home to nursery and start to new year • Children gain confidence talking about familiar things. • Children’s interests from last term carried over – superhero theme which links into TEAMWORK. • Boy heavy cohort – information from home visit is that transport is a wide interest so visits planned to engage boys in learning and to promote communication skills talking about trips and experiences. • Learning about local community through trips and visits. Parental link with old peoples home to develop. • Familiar stories to enable children to retell and enjoy stories from the start • Celebrating national, local events and traditions for children to share their experiences and listen and learn from others. • From start children get to understand the ethos of be nice, work hard and never give up and what it entails.
IMPLEMENTATION	<ul style="list-style-type: none"> • Home visit information to be used and acted on. • Close liaison with parents throughout settling in phase and beyond. Open door. Regular updates personal and on tapestry. • Encourage use of tapestry by parents to share home experiences. Early settling in meetings. • Outdoors to be used more for teaching and learning to engage children and to improve physical skills. • Over and Over project to start Week 2 to encourage interest in reading and books. Reading area to be used regularly by adults. Books from CYP to interest children and be text that have been read. • Resources from stories available for children to make up stories, retell, act out during child initiated session. • Library to be used after yoga sessions – children share books with parents. • RESPECT curriculum to be introduced to children and parents. (lessons, tapestry, displays, noticeboards, everyday examples) • Differentiated phonics and speaking and listening groups from week 2.
IMPACT	