



For Those in Peril on the Sea: The 1911 Census

| Lesson Plan: The 1911 Census Upper Penman Street | |
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| Teacher/s | Date |
| Subject History | Year |
| Learning Objectives Understand historical concepts such as continuity and change. Frame historically valid questions and create own structured accounts, including written analyses. Understand how our knowledge of the past is constructed from a range of sources. | Success Criteria The children will understand the census and relate this to their walk around Penman Street. |
| Key Questions What was Upper Penman street like in the Edwardian era? How can the 1911 census help us understand the locality near Waterville Primary during First World War? | |
| Starter Activity/Introduction Look at the 1921 OS map in the Spy Activity and identify Penman Street. Read the census resource sheet for 10 Upper Penman Street. If possible print as an A3 sheet for easier reading. Talk through the different columns and the information they hold so the children become familiar with the layout. Discuss contemporary views of the family, for example the male as Head of the household, wife often not working, school leaving age. | Resources Image of 10 Upper Penman Street. |
| Main Activity Complete the Census Activity Sheet and discuss and compare answers. Write a brief biography of the family using the answers and the census sheet, for example: <i>The Carnaby family live in four rooms in Upper Penman street. John Thomas Carnaby is 46 and Head of the family. His wife is called.....</i> | Resources Image of 10 Upper Penman Street. Census Activity Sheet. |
| Plenary Think about other kinds of information the census can give. How old were John and Margaret when they married? How old were they when they had each child? In what year was each person born? Compare the Carnaby family with another household in Penman Street. | Resources Image of 10 Upper Penman Street. Selection of images of numbers 2 -19 Penman Street. |





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| What is name and address of the family you are investigating? | | | | | | | | | | | | | |
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| How many rooms do they live in? | | | | | | | | | | | | | |
| What is the name of the head of the family? | | | | | | | | | | | | | |
| How many people live in the family? | | | | | | | | | | | | | |
| How many males? | | | | | | | | | | | | | |
| How many females? | | | | | | | | | | | | | |
| How many males work in the family? What are their names, ages and jobs? | <table><thead><tr><th>Name</th><th>Age</th><th>Job</th></tr></thead><tbody><tr><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td></tr></tbody></table> | Name | Age | Job | | | | | | | | | |
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| How many females work in the family? What are their names, ages and jobs? | <table><thead><tr><th>Name</th><th>Age</th><th>Job</th></tr></thead><tbody><tr><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td></tr></tbody></table> | Name | Age | Job | | | | | | | | | |
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| How many children (people aged 0-14) live in the family? | | | | | | | | | | | | | |
| Who is the oldest person? In what year were they born? | | | | | | | | | | | | | |
| Where was each family member born? | <table><thead><tr><th>Name</th><th>Place of birth</th></tr></thead><tbody><tr><td></td><td></td></tr><tr><td></td><td></td></tr><tr><td></td><td></td></tr></tbody></table> | Name | Place of birth | | | | | | | | | | |
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