

Waterville Primary School Progression Document

R.E.

Early Years Foundation Stage Agreed Syllabus

- Special: special times, people, places, objects, books
- Belonging: how belonging and identity are expressed

Core themes	Special Times	Special Books/Special People	Special Places	Belonging	
<u>Nursery</u>	<p><u>Let's find out about Harvest</u></p> <p>To learn about what 'Harvest' and what a harvest festival is. To learn why it is celebrated at the beginning of Autumn To be introduced to the idea of 'giving thanks'</p> <p><u>Let's find out about Diwali</u></p> <p>To learn what Diwali is To learn who celebrates it To learn how it is celebrated. To be introduced to Hindu story of Rama and Sita.</p>	<p><u>Study of Christmas- Lets find out about the Christmas story</u></p> <p>To be introduced to the Christmas nativity story. To read traditional versions of the story. To recognise why the Christmas story is important To understand the importance of the birth of Jesus.</p> <p><u>Study of Easter- Let's find out about the Easter story</u></p> <p>To learn a shortened version of the Easter story. To recognise why this is so special to Christians and their beliefs about Jesus and new life. To look for signs of new life around our school and community.</p>	<p><u>Let's find out about the Bible Let's hear some stories about Jesus</u></p> <p>To be introduced to The Bible as a special book for Christians. To be introduced to the importance of Jesus through The Bible (e.g. Calming the storm, walking on water)</p>	<p><u>Let's find out about special buildings and worship there (e.g. Churches, Synagogues, Mandir)</u></p> <p>To understand that people have different beliefs and special places that they visit.</p> <p>To explore the inside of a church, investigating what they find inside and why it is a special place for Christians and what they do there.</p> <p>To have the opportunity to explore and find out about different places of worship in the same way such as Synagogues (Judaism), Mandir (Hinduism), Mosque (Islam), Gurdwara (Sikhism), the temple (Buddhism)</p>	<p><u>Let's find out how new babies are welcomed in different religions</u></p> <p>To look at special celebrations To explore Baptism in Christianity as well as non-religious naming ceremonies. To explore traditions in other religions.</p>
<u>Reception</u>	<p><u>Let's find out about Harvest in a church</u></p> <p>To build on understanding of 'Harvest' and 'Harvest Festival' Explore what happens during Harvest Festival in a church.</p> <p><u>Let's find out about Shabbat/Hanukkah</u></p> <p>To learn what Shabbat is and why it is important. To learn about the traditions of Shabbat. To learn about Hanukkah. To learn who celebrates Hannukah and how it is celebrated.</p> <p><u>Let's find out about Raksha Bandhan</u></p> <p>To learn about Raksha Bandhan in Hinduism. To explore the symbolism of the Rakhi bracelet.</p>	<p><u>Study of Christmas- Let's find out about the Christmas Story</u></p> <p>To build on previous knowledge of the Christmas Story. To investigate how Christmas is celebrated in churches through Christingle services.</p> <p><u>Study of Easter- Let's find out about the Easter story</u></p> <p><u>Study of Easter- Let's find out about key Easter symbols</u></p> <p>To learn the significance of the Easter story to Christians. To investigate how Christians celebrate the Easter story in church. To learn how Easter is celebrated today. To understand the symbols linked to Easter.</p>	<p><u>Let's find out about some Holy Books</u></p> <p>To be introduced to the importance of the Torah in Judaism, The Bible in Christianity, Qur'an in Islam.</p> <p><u>Let's hear some stories Jesus told</u></p> <p>To explore key bible stories; Creation story, Noah's ark, Daniel and the Lion.</p>	<p><u>Let's find out about how marriages are celebrated in different religions</u></p> <p>To explore how weddings are celebrated in different religions. To explore photographs, artefacts, drawing on real life experience. To discuss similarities and differences between celebrations.</p>	
<u>Key phrases/ Vocabulary</u>					
	Harvest, Giving Thanks, Festival, Autumn, Hinduism, Hindi, Rama and Sita, Raksha Bandhan, Rakhi bracelet, Shabbat, Hannukah, symbolism	Christmas, birth, Jesus, Mary, Jospesh, Bethlehem, Three Wise Men, Star, Easter, eggs, cross, hot cross buns	The Bible, Christians, Qu'ran, Islam, Torah, Judaism	Sacred places Mandir, synagogues, mosques, Gurdwara, Temple	Celebration, Baptism, Weddings, ceremony

Waterville Primary School Progression Document

R.E.

Year 1	<u>KS1 Agreed Syllabus</u> <ul style="list-style-type: none"> • Christianity- introduction to beliefs and practices and their impact • Buddhism- introduction to some beliefs and practices and their impact • Religious Diversity- introduction to the diverse religious and non- religious landscape in the local area. 		
Core Religions	Christianity	Buddhism	
	<p><u>What do Christians believe about God?</u></p> <p>To understand God as the creator and responsible for The Creation. To understand descriptions of God as Father, Loving Parent King To understand the human responsibility to care for God’s creation</p> <p><u>What is Harvest? How is it celebrated in church?</u></p> <p>To understand how and why Harvest is celebrated To understand what happens during a Harvest festival service in a Church To understand that celebrating Harvest demonstrate care for people, the world and gives thanks to God.</p> <p><u>Why is Jesus special?</u></p> <p>To be introduced to the special nature of Jesus To understand Jesus as the Son of God To understand the importance of Jesus to Christianity To understand the Importance as shown through birth, death and resurrection. To learn stories about life and ministry of Jesus To learn some of the key teachings of Jesus</p>	<p><u>Study of Christmas- why are gifts given at Christmas?</u></p> <p>To learn about the tradition of giving gifts To understand that giving and receiving gifts represents the gift of Jesus To understand that gifts also represent gifts received from the Three Wise Men. To recognise their own family traditions.</p> <p><u>Study of Easter- What is the Easter story? What Christian beliefs are expressed?</u></p> <p>To explore what is Easter and why it is important. To understand how Christians celebrate Easter and read the Easter story. To identify key Christian beliefs in the Easter story. To reflect on their own Easter celebrations.</p>	<p><u>What can we find out about Buddha?</u></p> <p>To learn the story of Buddha’s life (his birth, growing up at Prince Siddhartha, giving up palace life to search for the truth and an answering for suffering) To learn the key Buddhists teachings of compassion, respect for living things, no stealing or telling lies. To learn stories that illustrate values (Siddhartha and the Swan, The Monkey King)</p> <p><u>What do Buddhist believe?</u></p> <p>To understand that Buddha as an enlightened teacher (not a God). To learn the importance of the natural world. To understand the values of compassion and respect for all living things To understand Buddhists beliefs and how ordinary Buddhists behave. To be introduced to the 4 Noble Truths and the Three Signs of Being.</p>
	<u>Key phrases/ Vocabulary</u>		
	<p>Creation (Genesis 1-2) Parables, healer, miracle worker, teacher, one who helped cared for others. Key Teaching of Jesus- love God, love your neighbour as yourself.</p>	<p>Incarnation and salvation Resurrection</p>	<p>Enlightened Teacher (not God), importance of natural world, values of compassion, respect for all living things, Bodhi tree, generosity, honesty, patience.</p>

Waterville Primary School Progression Document

R.E.

Year 2

KS1 Agreed Syllabus

- **Christianity**- introduction to beliefs and practices and their impact
- **Buddhism**- introduction to some beliefs and practices and their impact
- **Religious Diversity**- introduction to the diverse religious and non- religious landscape in the local area.

Core Religions

Christianity

Buddhism

Religious Diversity

Why is The Bible so special to Christians?

To learn what is The Bible and why it is important to Christians.
 To introduce to the terms Old and New Testament.
 To focus on the 10 commandments from the Old Testament.
 To explore key stories from The Bible. Consider the impact The Bible has on everyday lives.

What can we learn from the story of St. Cuthbert?

To learn key facts from the life of St. Cuthbert.
 To learn how to Christian beliefs affected his values, practises, faith and actions.
 To understand how his life has an impact on others.

What does it mean to belong to Christianity?

To learn how they belong.
 To understand how this belonging is expressed and shown.
 To consider what it means to belong to a family, school, group or club.
 To learn what it means to belong to a religious family.
 To understand that the church provides a place for belonging and expression of belief for Christians.
 To learn about the features of a church.
 To understand the role of the vicar and what happens during a Sunday worship in church.
 To explore ceremonies such as Baptism and how the expresses belonging.
 To be given the opportunity to explore what belonging means in other religious families.

Study of Christmas-How and why is light important at Christmas?

To understand the importance and significance of light at Christmas.
 To consider different types of lights they associate with Christmas
 To understand the symbolism of light.
 To understand how they use light in their own celebrations.
 To consider the importance of light in other religious celebrations- such as Diwali and Hanukkah.

Study of Easter- What are the events in the Easter story? Who are the key figures in the Easter story and how do they feel at certain points?

To order key events of the story.
 To discuss how key figures might feel at certain points in the story.

How do Buddhists express their beliefs?

To explore how Buddhists worship at home.
 To describe a Buddhist home shrine and explore the symbols and aids to worship.
 To understand the importance of mediation.
 To explore what impact Buddhist beliefs have on everyday life.
 To consider belonging the Buddhist community through a day in the life of a monk
 To learn how Buddhist monks show their commitment and their belonging.

What can we learn about Islam/Judaism in our local community?

To learn about different religions within our community.
 To learn about core belief/ followers of the religion worship
 To start to consider what impact these beliefs have on their everyday life.
 To start to talk about similarities and difference between the religions, including Christianity and Buddhism.

Key phrases/ Vocabulary

Creation (Genesis 1-2), Parables, Key Teaching of Jesus

Old and New Testaments
 Ten Commandments
 Worship, community, belonging, cross
 pulpit, lectern, altar, candles, icon, font, statues
 Words and actions, prayers, sermon, hymns, music, Eucharist

Incarnation, Salvation, Resurrection

Symbolism, light, Christingle, advent

Enlightened Teacher (not God), importance of natural world, values of compassion, respect for all living things, Bodhi tree, generosity, honesty, patience.

Buddhist home shrine,
 Buddha, rupa, mandala,
 incense, candles, water,
 food, bell, prayer beads,
 prayer wheels and flags,
 lotus flower

Waterville Primary School Progression Document

R.E.

**Year
3**

KS2 Agreed Syllabus

- **Christianity**- beliefs and practises across denominations and the impact of these for individuals and communities.
- **Hinduism**- some beliefs and practices and the impact of these for individuals and communities.
- **Judaism**- some beliefs and practices and the impact of these for individuals and communities.
- **Religious Diversity**- the diverse religious and non- religious landscape across the region, including a special study of a local Muslim community.
- Similarities and differences within and between religious and non-religious worldviews through at least one **thematic study**.

**Core
Religions**

Christianity

Hinduism

Thematic Study

What do we know about Christian worship and belief?

To develop understanding of the key aspects of Christian faith.
To explain key Christian beliefs of God.
To explore origins of Christianity and the importance of prayer.
To understand key symbols in Christianity and their meanings.
To learn about special places to Christians.

Study of Christmas- how and why is advent important to Christians? What is a Christingle and why is it celebrated?

To review what they already know about advent.
To understand the significance of advent lights.
To understand why advent is important to Christians.
To learn about objects, rituals and symbols that are used to express belief, at home and at Church.

Study of Easter- How are the events of Easter remembered by Christians?

To explore how and why Easter is seen as the most important festival to Christians.
To understand key events that lead up to Easter.

What do Hindu's believe?

To learn origins of Hinduism.
To explore nature of God as expressed in Mutris
To explore Hindu beliefs
To understand key symbols

How do Hindu's worship?

To learn about home worship.
To learn about worship in the Mandir.
To explore artefacts used in Puja.
To learn about the features of a Mandir and home shrine.
To compare home worship and worship in a Mandir.

Why do people visit Durham cathedral today?

To explore the significance of Cathedrals as a place of worship and pilgrimage.
To compare features, symbols and aspects of worship between different churches and special places.

Key phrases/ Vocabulary

Old and New Testaments
Ten Commandments
Worship, community, belonging, cross pulpit, lectern, altar, candles, icon, font, statues
Words and actions, prayers, sermon, hymns, music, Eucharist
Father, creator, Jesus as son of God, Adoration, thanksgiving, confession and the Lord's prayer, individual prayer, aids to prayer. Jerusalem, Lourdes, Canterbury.

Incarnation, Salvation, Resurrection, Symbolism, light, Christingle, advent

Cross, candle, liturgical clothes, special clothes, the rosary, praying hands, kneeling, raising hands, statues, banners, windows, altar, pulpit cloths, lent and Holy Week.

Mutris, atman, aarti, karma, reincarnation, Aum, Mandir, Puja, Aarti. Individual, family and communal worship. Braham, Trimuti, Vishnu, Shiva, Rama, Krishna.

Lindisfarne, Hexham Abbey, Tynemouth Priory.

Waterville Primary School Progression Document

R.E.

**Year
4**

KS2 Agreed Syllabus

- **Christianity**- beliefs and practises across denominations and the impact of these for individuals and communities.
- **Hinduism**- some beliefs and practices and the impact of these for individuals and communities.
- **Judaism**- some beliefs and practices and the impact of these for individuals and communities.
- **Religious Diversity**- the diverse religious and non- religious landscape across the region, including a special study of a local Muslim community.
- Similarities and differences within and between religious and non-religious worldviews through at least one **thematic study**.

**Core
Religions**

Christianity

Hinduism

Thematic Study

What do we know about The Bible and why is it important to Christians?

To learn about origins of The Bible.
To learn about the role of The Bible as a sacred text.
To understand it's use for private and communal worship.
To understand the authorship of The Bible. And the belief that it is the word of God.
To study writing in Old and New Testament.
To consider key teaching of Jesus.
To explore how it provides a moral code for Christians.

Study of Christmas- What is the true meaning of Christmas?

To read the story of Jesus's birth (Christmas story)
To review the true meaning of Christmas.
To reflect on Christian belief on why Jesus was sent by God.
To explore the theme of 'love'
To discuss different Christmas traditions.

Study of Easter- why is the symbol of the cross so important to Christians?

To explore importance and significance of cross and crucifix; specifically, within the Easter story.
To explore reasons why Jesus was crucified and how it impacted Christian belief
To consider symbols that are important and make links between symbols and different religions.

What can we learn from traditional stories in Hinduism?

To recap learning and understanding from previous Hindu topic; core Hindu beliefs and worship, important symbols such as 'Aum'
To be introduced to sacred texts; Vedas, Bhagavad Gita and Ramayana.
To explore how these are used by Hindu's.
To explore traditional stories from other sacred texts- Rama and Sita, Creation story.
To explore morality in these stories and their significance and impact on Hindu beliefs and actions.

How and why do people pray?

To study question of how and why religious believers pray.
To draw on knowledge and understanding to discuss what praying is.
To reinforce their understanding of what prayer and praying looks like across different religions such as; Christianity, Hinduism, Judaism, Buddhism, Islam and Sikhism.
To compare and contrast the core belief for each religion behind pray and how/where this act of worship takes places.
To explore whether prayer takes place for people with non-religious beliefs.

Why do people travel to sacred places?

To explore the key religious theme of pilgrimage across different religions.
To learn the core meaning and purpose of pilgrimage.
To compare and contrast the act of pilgrimage by followers of Christianity, Hinduism, Buddhism, Judaism and Islam.
To discuss journeys that people with non-religious views go on.

Key phrases/ Vocabulary

Father, creator, Jesus as son of God, Adoration, thanksgiving, confession and the Lord's prayer, individual prayer, aids to prayer. Jerusalem, Lourdes, Canterbury. sacred Book, Gods relationship with humanity, Private and communal worship

Incarnation, Salvation, Resurrection, Lent and Holy Week.

Jesus as teacher, miracle worker, power to change lives, Cross, crucifix, Life after death,

Mutris, atman, aarti, karma, reincarnation, Aum, Mandir, Puja, Aarti. Individual, family and communal worship. Braham, Trimuti, Vishnu, Shiva, Rama, Krishna.

Karma, seva (service for others) ahimsa, non- violence, vegetarianism, environment, care for others

Prayer- adoration, confession, thanksgiving, Lord's Prayer (Christianity) Meditation and different types of meditation (including chanting) Worhip in a mosque, salah prayer including call to prayer, wudu, positions of prayer, Friday prayer, Jummah (Islam) synagogue, Daily prayer, kippah, tallit, tzizit (Judaism) Gurdwara as place of worship (Sikhism)

Pilgrimage- Lourdes, Lindisfarne, Durham Cathedral, Holy Land (Christianity) Varansi on the River Ganges (Hinduism) Hajj (Islam)

Waterville Primary School Progression Document

R.E.

**Year
5**

KS2 Agreed Syllabus

- **Christianity**- beliefs and practises across denominations and the impact of these for individuals and communities.
- **Hinduism**- some beliefs and practices and the impact of these for individuals and communities.
- **Judaism**- some beliefs and practices and the impact of these for individuals and communities.
- **Religious Diversity**- the diverse religious and non- religious landscape across the region, including a special study of a local Muslim community.
- Similarities and differences within and between religious and non-religious worldviews through at least one **thematic study**.

**Core
Religions**

Christianity

Judaism

Religious Diversity

Thematic Study

What do Christians believe about God?

To be introduced to the Holy Trinity; God being viewed in three different ways.
To review the Creation story.
To understand how Creation story teaches Christians about the nature of God.
To explore how belief in God impacts everyday lives of Christians; life after death, going to church and praying.

Study of Christmas- What are the themes of Christmas?

To explore how Christmas is celebrated in different countries and cultures across the world.
To compare different traditions.
To investigate common themes and how they differ from their own.
To understand why Christmas is celebrated differently in countries such as India.

Study of Easter- What does the Easter story teach us?

To explore the question, 'what does Easter teach us about failure and forgiveness'
To learn the role of Peter, one of Jesus's disciples, and read his bible story.
To understand how the story of Peter is used to teach Christians to overcome mistakes.
To focus on the last week of Jesus's life as told through Peter.

Why is Moses important to Jewish people?

To be introduced to the Jewish beliefs about God and the covenant.
To explore the significance of Abraham and Moses to Judaism.
To focus on significance of key moments of his life to the fundamental Jewish beliefs.

Why do Jewish people go to a synagogue?

To learn about the key features of a synagogue and their significance.
To learn about worship at Sabbath and key festivals such as, Passover and Hanukkah.
To explore the use of significance of artefacts and practises associated with daily prayer such as kippah, tallit and tzitzit.
To compare and contrast how Jews express their beliefs at home; daily prayer, Shabbat and kosher kitchen.

What can we find out about a local Muslim community?

To learn about the core beliefs of Islam with focus on their belief in one God, Allah and the prophet Muhammad.
To understand the 5 pillars of Islam.
To learn about the origins of Islam through life and story of Muhammad.
To learn about the Qur'an; its origins, importance, how it is teaching and used today.
To explore some passages of the Qur'an.
To learn about worship in a mosque.
To understand the role of Imam as a spiritual leader and teacher.
To describe key features of a mosque and how belief is expressed

How and why do people use rituals in their lives?

To explore the idea of ritual within religion.
To explore the importance of meditation in Buddhism.
To learn about Buddha and introduced to the 4 Noble Truths and Three Signs of Being.
To explore what ritual means in other religions.
To compare and contrast rituals across other religions.

Key phrases/ Vocabulary

Creator, Just Ruler, Loving, Holy Powerful, Provider, Forgives God as Trinity (Father, Son, Holy Spirit) creator God, saving God, powerful God

Jesus as teacher, miracle worker, power to change lives, cross, crucifix, resurrection, salvation, Life after death

Teaching of Jesus through the parables, disciples

Shema, Psalms, Moses and burning bush, Mount Sinai
Shabbat, daily prayer, kosher kitchens, kippah, tallit, tzitzit, Pesach, Sukkot, Shavout, Passover, Hannukah

Messenger, 99 names of Allah, Muhammad as the final prophet, submission, one God, prophets, angels, holy books, predestination, Judgement, 5 pillars- Shahadah, Salah, Sawm, Zakah, Haj, Il-ul Adha, Id-ul-Fitr, wudu, Jummah

Advent, Epiphany, Lent, Holy Week (Christianity)
4 noble truths, three signs of being, 5 moral precepts, moral code of Buddhism (Buddhism)
Scared thread initiation ceremony (Hindusim)
Ramadam (Islam)

Waterville Primary School Progression Document

R.E.

**Year
6**

KS2 Agreed Syllabus

- **Christianity**- beliefs and practises across denominations and the impact of these for individuals and communities.
- **Hinduism**- some beliefs and practices and the impact of these for individuals and communities.
- **Judaism**- some beliefs and practices and the impact of these for individuals and communities.
- **Religious Diversity**- the diverse religious and non- religious landscape across the region, including a special study of a local Muslim community.
- Similarities and differences within and between religious and non-religious worldviews through at least one **thematic study**.

**Core
Religions**

Christianity

Judaism

Religious Diversity

**Statutory Bridging
Unit**

Study of Christmas- What do the gospels tell us about the birth of Jesus?

To explore how the Christmas story can be interpreted differently by Christians.
To understand how the Christmas story is found in both Matthew and Luke.
To look at the similarities and differences between these accounts of the Christmas story.
To introduce the concept of literal understanding verses metaphorical understanding.

Study of Easter- What does Jesus's death and resurrection mean to Christians?

To consider what we can learn about the Christian views on resurrection and heaven from the Easter story.
To understand what salvation means to Christians. Compare ideas of afterlife in other religions.

What is the Torah and why is it important to Jewish people?

To understand the importance of the Torah.
To understand it's place, its use and significance in the synagogue.
To learn about the 613 commandments (mitzvah).
To focus on the 10 commandments and how they shape the lives of Jewish people.
To be introduced to the language of Hebrew and explore the Hebrew alphabet.
To explore the role of the Rabbi in a synagogue and they use the Torah.

What can we learn about religious diversity in our local area?

To learn about non-religious views such as Humanism.
To explore through these key questions;

How do we decide what to believe? What makes us special?

To be introduced to key humanist beliefs and values
Explore what it means to be humanist through personal accounts.
To reflect on their own belief and values.
To consider what makes us special.

Why don't Humanists believe in God?

To learn about the difference between agnosticism and atheism.
To explore how Humanism means more than atheism and agnosticism.

What do we now know about Christianity?

To consolidate learning from Key Stage 1 and Key Stage 2.

To consolidate RE concepts; Belief, Authority, Expression of Belief, Impact of Belief.

Belief- The nature of God and the Key Christian beliefs regarding Jesus, Creation, Salvation and Incarnation.

Authority- The Bible; as a sacred book, key teachings, use in worship, Jesus as the Son of God, Teacher and his life, Role of clergy in Church

Expression of Belief- worship in church, key festivals, symbols, prayer and rituals.

Impact of Belief- On Christians behaviour, moral and work.

Key phrases/ Vocabulary

Jesus as teacher, miracle worker, power to change lives, cross, crucifix, resurrection, salvation, Life after death, teaching of Jesus through the parables, disciples, salvation

Literal and non-literal interpretations

Shema, Psalms, Moses and burning bush, Mount Sinai Shabbat, daily prayer, kosher kitchens, kippah, tallit, tzitzit, Pesach, Sukkot, Shavout, Passover, Hannukah

Scribe, Commandments, Rabbi as a teacher

Atheism, agnosticism, philosophy, scientific explanation, ethical, ceremony, morality, evolution, Charles Darwin

Creator, Just, Ruler, Loving, Holy, Powerful, Holy Trinity, Incarnation, Salvation, Jesus through parables, miracle worker, Old and New Testament, Christmas, Easter, Pilgrimage, moral code, Christian values on moral issues.