



### 1. LOs

- L1: I can understand and remember some sports nouns in French
- L2: I can talk about sports I like and dislike.
- L3: I can create extended sentences about sports including an opinion.
- L4: I can identify parts of the verb to play "jouer".
- L5: I can describe a sport using simple sentences.
- L6: Puzzle It Out assessment lesson.

### 2. Sound Spelling Exploration

- Silent final consonants:  
t//s/h
- Sound- spelling:  
Ans/oo/all/ou/er/isme

### 3. "Language Detective" skills

- Speak confidently (words, phrases, sentences).
- Recall and use previously learnt language.
- Listen attentively.
- Join in with a game to aid memorisation.
- Take risks and learn from mistakes.
- Make educated guesses about meaning, using context.
- Practise new language with a friend.
- Use a bilingual dictionary to check spellings/new words.
- Make links with English and home languages.

### 5. Primary creativity/

#### cross-curricular learning opportunities

- Class display on favourite sports.
- Maths data handling on favourite sports and a class survey.
- Class research project on handball
- Find out about the "Tour de France and cycling in France.
- PE warm up using the action verbs video.
- Tongue Twister class speed challenge

### 4. Teacher assessment of learners progress

- Can understand and remember some sports nouns in French.
- Can say which sports I like/dislike.
- Can understand which sports another person likes and dislikes.
- Can understand and write extended sentences about sports, including adjectives to give an opinion.
- Can recognise and identify parts of the present tense of the verb "jouer".
- Can write some simple present tense sentences using jouer with support.
- Can understand some simple sentences about how to play a sport.
- Can explain simply how to play a sport (orally/written).

### 6. Grammar

- Identifying cognates and non-cognates.
- Use of "car" (because) to extend a sentence.
- Personal pronouns.
- Conjugation of a regular "er" French verb in present tense (jouer)