

<p><b>Communication and Language</b></p> <ul style="list-style-type: none"> <li>To use language to initiate play with others.</li> <li>To use longer sentences</li> <li>To use language to describe feelings, thoughts, experiences</li> <li>To listen to longer stories with increasing recall</li> <li>To comment on illustrations and answer questions.</li> <li>To use a variety of tenses</li> <li>To begin to ask simple questions.</li> </ul>	<p><b>Personal, Social and Emotional Development</b></p> <ul style="list-style-type: none"> <li>To have a sense of belonging to school</li> <li>To recognise and name a range of emotions</li> <li>To know how to regulate own strong emotions and how to calm down when upset or angry</li> <li>To show empathy to others</li> <li>To talk about themselves and others in positive terms</li> <li>To learn about kindness</li> </ul>	<p><b>Physical Development</b></p> <ul style="list-style-type: none"> <li>To learn more playground games</li> <li>To gain more coordination and balance in gymnastics</li> <li>To learn to jump safely</li> <li>To practise being still and practise mindfulness</li> <li>To develop hand and finger strength with dough disco and funky fingers</li> <li>To develop cutting skills</li> </ul>	<p><b>Literacy</b></p> <ul style="list-style-type: none"> <li>Engages in early writing and explains what marks mean</li> <li>Shows an interest in writing own name</li> <li>Confidently claps syllables in words</li> <li>Identifies rhyming words in stories and rhymes</li> <li>Knows that print carries meaning and begins to recognise labels and logos</li> <li>Uses puppets, dressing up and small world play to re-enact parts of stories and make up their own.</li> </ul>
<p><b>Mathematics</b></p> <ul style="list-style-type: none"> <li>To combine shapes to make new ones</li> <li>To recognise and name 2d shapes</li> <li>To learn the days of the week and words associated with time</li> <li>To recite numbers to 10</li> <li>To say one number name for each item</li> <li>To know the last number is “how many”</li> </ul>	 <p><b>Story Telling</b> Empathy and Kindness</p>		<p><b>Characteristics of Effective Teaching and Learning</b></p> <p><b>PLAYING AND EXPLORING</b></p> <ul style="list-style-type: none"> <li>Finding out and exploring, playing with what they know and being willing to have a go.</li> <li>Making independent choices.</li> <li>To be able to plan ahead, guide own thinking using visual aids and self-talk.</li> <li>Bring their own interests and fascinations into class.</li> <li><b>Active Learning – Motivation</b></li> <li>Being involved and concentrating</li> <li>Keep trying</li> <li>Enjoy achieving out what they set out to do</li> </ul>
<p><b>Understanding the World</b></p> <ul style="list-style-type: none"> <li>To notice seasonal changes</li> <li>To learn about the life cycle of birds</li> </ul>	<p><b>Expressive Arts and Design</b></p> <ul style="list-style-type: none"> <li>To move in different ways in response to music</li> <li>To join materials together – glue, sellotape, split pins</li> <li>To act out/retell a familiar story</li> </ul>		

