



1. LOs

- L1: I can make links between sounds and spellings and talk about some Epiphany traditions in France.
- L2: I can say the French nouns for 4 family members.
- L3: I can write some personal information about a family member.
- L4: I can understand and say some nouns for parts of the face.
- L5: I can understand some simple sentences using numbers and parts of the face.
- L6: I can write some simple sentences to describe an alien.

2. Sound Spelling Exploration

Silent letters:

t/s

Pronunciation of letters:

“é”/ “è”/”ç”

Sound- spelling:

an/oi/ille/qui/ai/suis/eux/ez

5. Primary creativity/ cross-curricular learning opportunities

Design your own family trees in French.

Draw the family tree of a character in a story or a family from history lessons.

Design an alien face descriptions for a class display.

6. Grammar

Practice French nouns in masculine and feminine, singular and plural.

Explore plural nouns with adjectives.

Practise/use first person singular of verbs to be and to have.

Practice asking a question.

3. “Language Detective” skills

Speak confidently (words or short phrases).

Imitate the pronunciation of sounds in French.

Use a bilingual dictionary to check spelling or look up new words.

Make educated guesses using context.

Join in with games and actions to help memorisation.

Recall and use previously learn language.

Take risks and learn from mistakes.

Start to understand basic grammar.

Identify sounds and silent letters.

4. Teacher assessment of learners progress

Can make links between sounds and spellings .

Can accurately say 4 family member nouns in French.

Can write personal information about a family member in French.

Can understand and say some parts of the face.

Can understand sentences using numbers and parts of the face.

Can write simple sentences to describe an alien.