

The Queen
Spring Term
Y2

Making a booklet about the UK.

Writing and performing a play about the Coronation of the Queen in 1953.

Write a letter to the Queen to invite her on a state visit to the Commonwealth.

Writing a leaflet about the sights London and North Shields have to offer tourists wanting to go there.

Learning about why exercise is important to us being healthy.

Learning about hosting a mini Commonwealth Games to get our heart rates pulsing.

Study how we change as we grow up.

Consider that all babies change from babies to adults.

Consider why eating nutritious food is important for our bodies.

Making a simple table of who is coming to the party and what menu choice they have chosen.

Measuring out cups of juice for the party.

Sorting and naming 2D shapes on Queen's crown designs. Identifying symmetry and shape in Commonwealth flags.

Giving people directions for how to get to the party!

Solving a range of word problems throughout the unit linked to the topic.

Learning about the job of the Queen. What does she do?

What responsibilities does she have?

Investigating – What is the Commonwealth?

Learning about historical buildings / landmarks of London and North Shields.

Learning about the Coronations of Kings and Queens before Elizabeth 11 and sequencing them.

Creating a family tree for Queen Elizabeth.

Watch footage of Prince William's wedding, Prince Charles' wedding and Queen Elizabeth's wedding. Compare them.

Why is it important for us to keep ourselves healthy?

Why is it important to help charities?

What charities is Prince William a patron of?

Learning the National Anthem.

Listening to a range of music across the Queen's reign. How has it changed and developed over time.

The Queen is the longest serving Monarch.

What character traits do you think she required to make this accomplishment?

Could you be the King or Queen?

Designing a new crown for the Queen's Coronation.

Making their crowns to be used in their plays and evaluate them.

Designing our own castles for the Queen to live in.

Constructing the castle s using a range of materials.

Baking cakes or other foods for the celebration!

Exploring colour mixing to create different shades of red, yellow and orange.

What are our British values?

What does it mean to be British?

Create invitations to the Queen's Coronation.

Researching traditional British food for the party.