



### 1. LOs

L1: I can learn some facts about café culture in France,  
L2: I can say and write what food and drink I like/dislike and ask someone else for likes and dislikes  
L3; I can ask for some food and drink politely.  
L4:I can name and identify some traditional French breakfast foods and drinks./I can write a simple sentence about my breakfast.  
L5: I can create and describe a hotel breakfast menu,  
L6: I can take part in a café role play and write a conversation.

### 5. Primary creativity/ cross-curricular learning opportunities

Class survey on favourite snacks.  
Design a menu.  
Explore traditional meals of target language countries.  
Drama: make a role play into a performance and build the characters of the picky customer and the patient waiter.

### 3. “Language Detective” skills

Speak confidently (words, phrases, sentences).  
Recall and use previously learnt language.  
Listen attentively.  
Join in with a game to aid memorisation.  
Take risks and learn from mistakes.  
Make educated guesses about meaning, using context.  
Practise new language with a friend.  
Use a bilingual dictionary to check spellings/new words.  
Make links with English and home languages.  
Have appositive attitude to learning about other cultures and languages.

### 6. Grammar

Expressing a like/dislike  
Understanding how to use verbs that express likes and dislikes.  
Polite requests

### 4. Teacher assessment of learners progress

Can learn some facts about cafe culture. Can remember typical food and drink in a French café..  
Can say and write what food/drink I like/dislike and ask someone else for likes and dislikes  
Can ask for some foods and drinks politely  
Can name some traditional French breakfast foods and drinks.  
Can write a simple sentences about a breakfast. Can create a hotel breakfast menu. Can take part in a café roleplay. Can write own café roleplay,

### 2. Sound Spelling Exploration

Sound- spelling: ait/ou/ai