



### Communication and Language

Develop their own narrative. (Role-playing Frozen. Surviving in the Winter Wonderland.)

Extends vocabulary, by grouping and naming. (Melt, freeze, solid, liquid, binoculars, polar, arctic, Antarctica.)

Listen with enjoyment & respond to stories. (Percy the Park-keeper, Fly Freddy Fly, The Snow Bear, Frozen.)

### Physical Development

Develop pencil hold & control. (Daily handwriting practise.)

Recognise importance of being healthy. (Staying warm. Winter recipes.)

Move confidently in a range of ways, safely negotiating space. (climbing, jumping, climbing, large apparatus.)

### PSE Development

Can talk about ideas & gather resources they need. (winter crafts, making igloos, salt dough.)

To play cooperatively, taking turns & sharing. (role-play, constructing, board games.)

To show care & concern. (elderly neighbours, feeding the birds, watch out for hibernating hedgehogs!)

### Literacy

Sequencing stories & events. (link to topic & experiments.)

Continue rhyming strings & make own rhyming strings. ('ow' sound)

Segment & blend CVC words.

Form recognisable letters.

Begin to read & write common irregular words.

### Maths

Explore size, weight, position, distance (solving problems. Weighing ice v water. Measuring the distance we can throw a ball, 3D frozen shapes.)

Number formation (Big focus for whole class.)

One more / one less.

## 'FROZEN' Spring Term 1 Resilience

### Expressive Arts and Design

**Artist:** Claude Monet

Select tools & techniques to construct (Christmas crafts)

Work as part of a group to act out a narrative (Frozen & Winter Wonderland)

Exploring texture, shape & form (clay, dough, cornflower, ice.)

### Themes:

- Weather - Cold & Wind.
- Changes - solids & liquids.
- Role play: Frozen.
- Penguins & Polar bears.
- National Story-Telling Week 28<sup>th</sup> January.

### Understanding the World

Talk about past and present events in their lives (Christmas)

Explore similarities, changes, patterns of events. (weather & nature)

Observe animals & plants. (making bird feeders, watch with binoculars, visit wildlife garden & Nursery garden.)

**Claude Monet, *The Magpie* (1868-69)**

