



Learning stories from Africa and retelling their own versions.

Writing fact files about the habitat Simba is living in.

Learning, performing and writing poems inspired by Africa.

Writing diaries about returning to Pride Rock to save the animals.

Writing sense poems about what we can see/hear/feel on our way back to Pride Rock during the night time.

Writing letters from characters, such as in role as Simba to tell the animals of Pride Rock how you plan to help them restore their homes.

Locating the world's continents. Comparing location of Africa with Europe and within the UK.

Consider how the African Savannah is different to where we live.

Locating hot and cold places in the world.

Finding about where African animals live.

Identifying different seasons and that different plants grow at different times of the year.

Using directions and positional language to locate food for the animals to eat – Left, right, near, far, north, south, east and west.

Making pictorial representations of how many, using language such as equal to, less than, most, least.

Multiplying and dividing objects on pictures. E.g. counting legs on bugs.

Finding half and a quarter – sharing food out between different animals.

Comparing lengths of different body parts of African animals – which giraffe is tallest/shortest. Can you put them in order of size?

Working out which is lighter/heavier using balance scales and toy animals.

Making 3D shape animals.

Looking at animal patterns. Designing own patterns using 2D

Classifying plants we have come across in Simba's new habitat.

Learn about the parts of flowering plants and trees and identifying and naming plants including evergreen and deciduous trees.

Planting Vegetables and plants to help Simba feed the starving animals.

Identifying common animals found in Africa, including birds, fish, amphibians, reptiles and mammals.

Timone loves bugs! What bugs can we find in our local environment? How are they the same/different to the bugs that Timone eats? Can we classify them?

What do animals eat – using the term herbivore, carnivore and omnivore?

What do hyenas look like and how do they differ from other animals.

Learning about nocturnal animals – What might we see on our way back to Pride Rock? How are we different to those animals?

What body parts do we have? What senses do we have?

Finding pictures of African animals and learning how to save them.

Following/giving instructions to find food for animals to eat.

Planning a route back to Pride Rock.

Drawing animals, pointing out how they are different from each other.

Painting pictures of night time.

Making bugs from clay.

Singing songs from The Lion King and other Disney stories.

Design, make and evaluate an African habitat - can we improve it?

Simba is a friendly lion who had the throne wrongfully taken from him by his uncle Scar, after the death of his father. Will the rightful king find his place on the throne? These missions require teamwork and resilience in order to help Simba. Have you got what it takes to help Simba?

Consider why it is important to look after our bodies and to make sure we are eating the right food.

What emotions do we have and how can we control them?

How do we feel when we achieve something? What have you done this term that you are proud of?

Consider what we value in friends. What makes us good friends to others?

Would you risk danger to save your friend?

Who was Walt Disney?

Can you make a fact file?

Design a new Disney character.