

Waterville
Communication
Support Base



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Waterville Communication Support Base (CSB) is an ARP (additionally resourced provision) that supports children between four and eleven years old who have speech, language and communication differences.

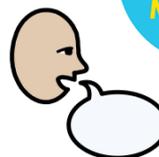


The Base is staffed by a specially trained teacher (Mrs Rebecca Burrridge) and special support assistants, with weekly Speech and Language Therapy sessions with Mrs Lucy Wilkinson (SALT).

The children are registered and have playtimes and lunchtimes with their mainstream class. Children have their lessons in either The Base classroom, their mainstream class, or a mix of the two, according to their individual needs.

Lessons in The Base take place within **small groups**, where learning is highly differentiated and adapted to children's needs and interests. We are a **language rich environment**, using a variety of resources, methods of communication and visuals to support our children.

If children can access their mainstream class, we always encourage this and provide support from Base adults if required.



What does The Base look like?

Learning areas



Outdoor area



What does The Base look like?

Sensory Spaces and
play based learning



Speech Therapy/Quiet room

Celebrating Neurodiversity



In The Base we see our brain differences as our super powers!

We encourage children to develop an awareness and understanding of their differences, and to embrace them. Children are supported to **advocate** for their needs and develop as much **independence** as possible.

Every child is accepted for who they are at Waterville and their needs are **respected** and heard.

We do not try and change children to 'fit' our school, we change our school to 'fit' our



Is the CSB right for my child?

The children for whom CSB placement is most appropriate, have a wide range of specific speech, language and communication differences. These may include difficulties with producing speech sounds, putting sounds or words together, understanding language or using language in social situations. These differences are the main barrier to the child's learning and progress within a mainstream school environment. We provide additional support and resources to allow our children to meet their full potential and excel.

Does my child need a diagnosis to get a Base place?

Children do not need a formal diagnosis to access The Base, however all children do need an EHCP. Many of our children have formal diagnoses such as Autism, ADHD, Dyslexia, Developmental Language Disorder etc.

EHCP Annual Reviews

Once a year, your child's progress will be discussed at an **Annual Review meeting**. Yourself, CSB staff, our Speech Therapist and any other key organisations involved with your child's education, will be present at the meeting. We will look through your child's EHCP and amend or add any information regarding your child's needs.

Some questions answered

1. How are children admitted to the Communication Support Base?

Children are admitted to the CSB only after a full multi-disciplinary assessment is made by getting 'advice' in the form of reports from all those people who may be involved. Reports come from parents, teachers, speech therapists, educational psychologists and any other relevant professionals. Children must have an EHCP (Education Health Care Plan) to obtain a place in The Base.

2. How will my child travel to and from school?

For some children, the CSB is near to their home and they can be brought to school by their parents. Others may live a considerable distance from The Base, and will be taken to and from school by taxi, provided by the **North Tyneside Transport Service**. Children are accompanied in their taxi by an escort.



3. How will my child settle into a new school?

Staff from the CSB will visit your child in their current class and visits will be arranged for your child to come and see the school and the CSB before he/she starts. Most children quickly adjust to a change in schools and soon settle in, making new friends. CSB and mainstream staff make every effort in helping them to feel happy and secure.

4. What do children learn in the CSB?

Children attending the CSB follow a full school **curriculum**, according to age and ability alongside speech and language activities. Individual programmes of work are devised to meet the needs of each child, and are monitored and updated regularly.

5. Are the children in The Base included within their mainstream class?

The children in The Base are an integral part of the school. They mix socially at break and lunchtimes and they are included for various areas of the national curriculum. Some of the time they may be taught in small groups in the CSB. For some lessons, they will be taught in their mainstream classes receiving support from CSB staff as necessary. Children from mainstream classes sometimes work with their friends in the CSB too.

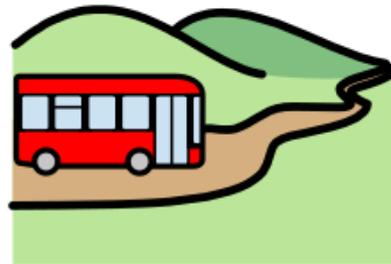


6. How can parents be involved in the CSB? The Learning Journal

Parents are encouraged to be involved in their child's education and are welcome to visit the school at any time. There is the opportunity for daily contact through the use of **Seesaw**, our home-school app. CSB Coffee Mornings are held termly and are an opportunity for you to chat informally to staff and other parents and to look at your child's work. Children may attend The Base for several years so we pride ourselves on building strong relationships with families and children.

7. Do the children go on trips or visits?

CSB children have the opportunity to take part in educational trips and visits with their mainstream class, as well as with the CSB. Trips are planned to follow up and build upon CSB and classroom learning.



8. What High School will my child go to?

This depends on children's individual needs. At the beginning of Year 6, parents will be invited to an early Annual Review called a **Transition Review**. In this meeting we will discuss which High School placement would best fit your child's needs. This could be another **ARP provision, special school or a mainstream high school with hours of support**. The Local Authority will then send your child's EHCP to appropriate High School provisions to consider whether they can meet your child's needs. If school and parents agree, your child will have that school named on their EHCP and receive their High School place.

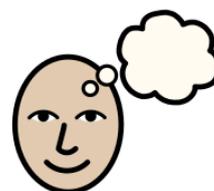
Explanation of terms

Education Health Care Plan or EHCP – The legal document that sets out your child's needs and how these needs will be met. An EHCP is written by gathering information from all people and organisations involved in the care of the child. This includes information from the child him/herself and parents.

Annual Reviews - The EHCP is legally required to be reviewed once a year. The purpose is to evaluate the progress made, to ensure that your child's needs continue to be met. This is done at a meeting of professionals and parents, taking into account the views of everyone involved with the care of the child.

Mainstream – Schooling within the class for a child's age is referred to as mainstream.

Peers– Classmates and children of their age.



Curriculum – The information and skills to be learned across the whole range of school subjects.

Useful Information

Address

Waterville Primary School, Waterville Road, North Shields
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Tel (0191) 69 18500

Email : office@watervilleprimary.org.uk

Head teacher Mr Mark Nugent

Special Educational Needs Coordinator Miss Leanne Hyde

Communication Support Base Staff

Mrs Rebecca Burrige - CSB Manager and Teacher

Email: Rebecca.burridge@watervilleprimary.org.uk

Mrs Paula Gough - Special Support Assistant

Mrs Julie Dobson - Special Support Assistant

Mrs Debbie Barnett - Special Support Assistant

Speech and Language Therapist - Mrs Lucy Wilkinson