



1. LOs

- L1: I can understand some animal nouns in French.
- L2: I can ask the question "What is it?", and say an animal noun as an answer.
- L3: I can tell someone what my favourite animal is.
- L4: I can recognise some animal nouns in the plural .
- L5: I can listen and join in with a story about animals.
- L6: I can use a model to write sentences about animals I see, when I walk to school.

3. "Language Detective" skills

- Speak confidently (words or short phrases).
- Imitate the pronunciation of sounds in French.
- Ask a question in French accurately.
- Listen attentively.
- Join in with actions to help memorisation.
- Practise new language with a friend.
- Make links with English and home languages.

4. Teacher assessment of learners progress

- Can understand some animal nouns in French.
- Can ask the question "What is it?" in French.
- Can answer a question, using "It is " = noun in French.
- Can use and complete the phrase "My favourite animal is +noun".
- Can recognise some animal nouns in the plural.
- Can use a model to write a sentence about animals.

2. Sound Spelling Exploration

- Silent letters:
t/s
- Pronunciation of letters:
"é""
- Sound- spelling:
in/ou/oi/eau/est/qui/ch

5. Primary creativity/ cross-curricular learning opportunities

- Join in with storytelling about animals I see when I walk to school- potential to retell and perform as class assembly.
- Class display of favourite animals
- Make own games to guess animals.
- Make a class book of own fantastical animals.

6. Grammar

- Identifying French nouns.
- Recognise and use nouns for animals with indefinite articles.
- Explore plural nouns.