



1. LOs

L1: I can remember parts of body and explain why I don't feel well/what hurts.

L2: I can take part in a roleplay dialogue at the doctor's

L3: I can understand and name jungle animals in French

L4: I can understand adjectives to describe jungle animals in a story.

L5: I can write a sentence using a noun, a verb and adjectives to describe animals

L6: I can write my own jungle explorer's story.

2. Sound Spelling

Exploration

Silent letters:

t /s/ h/

Pronunciation of letters:

i /

Sound- spelling:

en/in/erre/un/oi

3. "Language Detective" skills

Speak confidently (words or short phrases).

Recall and use previously learnt language.

Ask a question in French accurately.

Listen attentively.

Join in with actions and games to help memorisation.

Have a positive attitude to learning about language and cultures.

Make links with English and home languages.

Take risks and learn from mistakes.

Imitate pronunciation of sounds.

5. Primary creativity/ cross-curricular learning opportunities

Join in roleplay performances at the doctors.

Make jungle animal masks.

Art and DT :Design own "Rousseau" style jungle animals and describe.

Perform "walk thru' jungle and record.

4. Teacher assessment of learners progress

Can remember nouns for body parts.

Can explain what hurts/why feeling unwell. Can take part in a roleplay at the doctor's.

Can understand jungle animal nouns.

Can remember and say jungle animal nouns.

Can understand familiar colours and adjectives.

Can understand unfamiliar adjectives to describe jungle animals.

Can write a sentence with a noun, verb, adjectives (and a conjunction).

6. Grammar

Intonation when asking a question.

Using adjectives to describe nouns.