



Waterville Primary School Progression of Skills and Vocabulary in French

RECEPTION

French is taught through songs, games and rhymes.

EYFS

Understanding the World

Know that there are different countries in the world and talk about the differences they have experienced or seen in photos CLL
Continue developing positive attitudes about the differences between people.
Recognise some similarities and differences between life in this country and life in other countries
Recognise that people have different beliefs and celebrate special times in different ways.
Recognise some environments that are different from the one in which they live.

Communication and Language

Learns new words very rapidly and is able to use them in communicating
Understand how to listen carefully and why listening is important.
Learn new vocabulary

Literacy

Learn rhymes, poems and songs
Listen carefully to rhymes and songs and paying attention to how they sound.

Expressive Arts and Design

Remember and sing entire songs.

CORE SKILLS – RECEPTION

TO BE INQUISITIVE ABOUT LEARNING ANOTHER LANGUAGE

Listening

Appreciate and actively participate in traditional rhymes and songs

Speaking

Learn to repeat and reproduce language I hear with accurate pronunciation

Reading

To be aware of written versions of the words I hear.

| <p style="text-align: center;">Topic AUTUMN 1</p> | <p style="text-align: center;">Vocabulary</p> |
|---|--|
| <p>Hello, Goodbye, Thank you</p> <p>Joining in with a French song with words and actions. Simon Says</p> | <p>Bonjour, Au revoir, merci</p> |
| <p style="text-align: center;">Topic AUTUMN 2</p> | <p style="text-align: center;">Vocabulary</p> |
| <p>Numbers 1-5 then 1-10 Watch a video then pause and repeat numbers 1-5.</p> <p>Count on fingers.</p> <p>Simon Says with numbers.</p> <p>Listen to a French counting rhyme.</p> <p>Join in and act out the rhyme.</p> <p>To play a game with numbers 1-10</p> | <p>Un, deux, trois, quatre, cinq,</p> <p>Six, sept, huit, neuf, dix.</p> <p>Un, deux, trois, nous irons au bois Quatre, cinq, six Cueillir des cerises Sept, huit, neuf Dans un panier neuf Dix, onze, douze Des bell' ceris' rouges</p> <p>One, two, three, We'll go to the woods Four, five, six To gather cherries Seven, eight, nine In the new basket Ten, eleven, twelve Pretty red cherries</p> <p>CULTURE: FRENCH COUNTING SONG</p> |

| <p style="text-align: center;">Topic SPRING 1</p> | <p style="text-align: center;">Vocabulary</p> |
|---|--|
| <p style="text-align: center;">Celebrations</p> <p>Listen to a French song about La Galette des rois and join in.</p> <p style="text-align: center;">Recall and revise numbers 1-10 Count the bears.</p> <p>Listen to Le petit ours blanc rhyme</p> <p style="text-align: center;">Bear hunt – practising numbers.</p> <p style="text-align: center;">Count the candles rhyme</p> <p style="text-align: center;">Birthday Story Time Watch Little Brown Bear on his birthday.</p> <p style="text-align: center;">Say happy birthday in French And listen to the happy birthday song.</p> <p style="text-align: center;">Days of the week Recognise some spoken days of the week. Begin to learn some days of the week.</p> <p>CULTURE - Learn some facts about Epiphany</p> | <p>La galette des rois – Cake of the kings (a special cake to celebrate the kings arriving in Bethlehem)</p> <p>Une feve – a small trinket/favour hidden in the cake</p> <p>J'aime – I like</p> <p>J'aime la galette – I like the cake</p> <p>Ours blanc – polar bear Blanc – white Bateau – boat/ship</p> <p>Comptez – count (command) Comptez les bougies – count the candles</p> <p>Petit ours brun – little brown bear L'anniversaire – birthday Bon anniversaire – Happy Birthday les cadeaux – presents</p> <p>Little brown bear doesn't know it is his birthday. Mum and dad are trying to get ready without him knowing.</p> <p>Joyeux anniversaire – happy birthday</p> <p style="text-align: center;">Joyeux anniversaire, Joyeux anniversaire, Joyeux anniversaire [Prénom] Joyeux anniversaire!</p> <p style="text-align: center;">lundi, mardi, mecredi, jeudi, vendredi, samedi, dimanche.</p> |

Topic
SPRING 2

Vocabulary

Rainbows and Easter

Listen and respond to some colours.

Practise saying the colours with an action.

Missing colours game

Recap and practise colours from lesson 1.

Say a colour and find something in the class of that colour.

Watch a French song about colours, pause and repeat colour names.

Enjoy a French Colour Story

Trois Souris Peintres

Les couleurs – colours

Bleu – blue

Rouge – red

Vert – green

Brun – brown

Jaune – yellow

Noir – black

Chanson – song

ciel – sky

cerises – cherries

sapins – Christmas trees

chocolat – chocolate

soleil – sun

soir – night

Les souris – mice

Peintres – painters

Le chat – cat

3 mice jump into pots of paint and after playing they discover they can make new colours by mixing paints. The paint dries so they take a bath in the cat's water bowl and the paint washes off.

Topic
SUMMER 1

Vocabulary

Family - La Famille

Teddy Bear Finger Rhyme - (Tommy Thumb)

Watch Teddy Bear finger rhyme.

Practise family member names and join in rhyme.

Consolidate and gain confidence speaking family names.

Practise numbers to 10, counting family members.

Perform finger rhyme.

Explore how to say a name

Doigt - finger

Thumb = papa doigt

First finger = maman doigt

Middle finger= frère doigt

Ring finger= soeur doigt

Fifth finger= bébé doigt

La famille - family

Il y a combien de....? - How many...are there?

Combien? How many?

Je m'appelle

| <p style="text-align: center;">Topic SUMMER 2</p> | <p style="text-align: center;">Vocabulary</p> |
|--|--|
| <p>On the Farm - Le Ferme</p> <p>Learn animal nouns in French for farm animals</p> <p>Recap farm animal names and talk about the sounds they make in English and French</p> <p>Join in the animal noises song.</p> <p>Listen to and explore Old McDonald in French</p> <p>Perform the animal noises song.</p> <p>Perform Old McDonald</p> | <p>Les animaux - animals</p> <p>Le tracteur - tractor</p> <p>La ferme - farm</p> <p>La grange - barn</p> <p>Un cheval - a horse</p> <p>Un cochon - a pig grogne (oink)</p> <p>Un ane - a donkey hi han, hi han (eey ore)</p> <p>Une vache - a cow meuh (moo)</p> <p>Un chat - a cat miaou (meow)</p> <p>Un chien - a dog</p> <p>Un mouton - a sheep bee, bee (baa)</p> <p>Une chevre - a goat</p> <p>Un dindon - a turkey</p> <p>Une oie - a goose</p> <p>Un canard - a duck</p> <p>Une poule - a chicken</p> <p>Un coq - cockerel</p> <p>Le poussin - chick pi pi (cheep, cheep)</p> <p>Le fermier - farmer</p> <p>Son - his (for masculine nouns)</p> <p>Sa - his (for feminine nouns)</p> |