

Reading 'The Baker's Boy' and 'The Great Fire of London and writing their own versions of the story.

Writing a biography about the life of Samuel Pepys.

Learning and writing rhymes based on the traditional.

'The Great Fire of London' rhyme.

Writing a diary about the Great Fire of London.

Writing poems about Fire.

Writing a news report about the Fire of London.

Writing instructions.

Categorising materials by their properties.

What might the houses have been made from to make them catch fire so easily?

Comparing what our houses are built from today compared with the houses in London in 1666.

Deciding what to build a shelter from which will need to withstand the different elements.

Discussing how the same material can be used for lots of different things.

Investigating squashing, bending, twisting and stretching materials.

Working out which bag is heavier using < and > signs.

Reading pictograms of which firefighters collected how many buckets of water.

Identifying 2D and 3D shapes in the houses and fire engines they constructed during D & T.

Solving a range of word problems throughout the unit linked to the topic.

Learning about events prior to the fire – such as the plague a year earlier.

Investigating how the plague spread and how it ended.

Learning about the life of Samuel Pepys.

What did people use to write with in 1666?

Making quill and ink pens.

Ordering the events of the Fire of London.

## Samuel Pepys

### Autumn Term

Y2

**R**esilience  
**E**mpathy  
**S**elf-Awareness  
**P**ositivity  
**E**xcellence  
**C**ommunication  
**T**eamwork

Singing songs and chants based on historical events in Samuel Pepys' life.

Ring a ring o' roses and London's Burning.

Exploring colour mixing to create different shades of red, yellow and orange.

Creating a collage of the Fire.

Painting portraits of Stuart royalty.

You are about to re-live the life and times of London in the 17<sup>th</sup> century.

Our missions will be based on the

Great Fire of London in 1666.

Teamwork is necessary to survive!

Design a 3D model of a Tudor house.

Building a representation of a house which would withstand the wind.

Design and make a fire engine with wheels that can turn.

Learn about food hygiene – why is important to prevent the spread of germs.

Follow instructions to make dough, bake it then taste the bread.

Know why rules are important.

Be persistent and don't give up so easily.

Using Beebots to plan a route to safety.

Using computers to research.

Create fire safety posters.