

## Waterville Primary School History curriculum coverage

	Autumn Term	Spring Term	Summer Term *Local area focus*
<b>EYFS</b>	Topics and Themes are led by the children's interests Vocabulary and key skills are taught continuously throughout the year		
<b>Y1</b>	Toys – Changes within living memory	Walt Disney – significant individuals	George Stephenson - Significant individuals
	<b>In what way have toys changed over time?</b>	<b>Why is Walt Disney important to the way animation is viewed?</b>	<b>What did George Stephenson do to contribute to the way the railway is today?</b>
<b>Y2</b>	Great Fire of London – events beyond living memory that are significant	Queen Elizabeth II – significant individual (compare with another monarch)	Fish Quay - Significant places in their own locality
	<b>Why did the Great fire of London destroy the city so quickly?</b>	<b>Who is the Queen a mother of, a daughter of, a sister of, a wife of?</b>	<b>Why is the Fish Quay called the Fish Quay?</b>
<b>Y3</b>	Changes in Britain from Stone Age to Iron Age	Ancient Egypt	Railways - A study over time tracing how several aspects of national history are reflected in the locality
	<b>Which is better, Stone, Bronze or Iron?</b>	<b>Why was Ancient Egypt known as a great civilisation?</b>	<b>How has Stephenson's 'Rocket' impacted our lives today?</b>
<b>Y4</b>	The Romans - their impact on Britain.	Britain's settlement by Anglo Saxons and Scots	Shipbuilding - A study over time tracing how several aspects of national history are reflected in the locality
	<b>What did the Romans do for us?</b>	<b>How did the Anglo Saxons change Britain?</b>	<b>Why is the ship building industry important to North Shields?</b>
<b>Y5</b>	Viking and Anglo-Saxon struggle for kingdom of England up to Edward the Confessor	Ancient Greece – achievements and influence on western world	Newcastle (including bridges) - A study over time tracing how several aspects of national history are reflected in the locality –
	<b>Did Viking invasion have a positive or negative impact on the people of Britain?</b>	<b>Why are the Greeks inventions and creations still so important over 2000 years later?</b>	<b>How has industry and engineering impacted Newcastle upon Tyne?</b>
<b>Y6</b>	WW2	Mayan Civilisation – runs at the same time as all other Ancient civilisations so will be nice to link in Y6	A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066 - Crime and Punishment from the Anglo-Saxons to the present
	<b>What happened during WW2?</b>	<b>Why should we study the Maya?</b>	<b>How has crime and punishment changed over time?</b>