



## 1. LOs

- L1: I can recall phrases to talk about myself and my feelings.
- L2: I can give a simple description about myself.
- L3: I can remember and use numbers between 0 and 60.
- L4: I can understand o'clock time phrases in French.
- L5: I can talk about my daily routine.
- L6: I can answer questions about my daily routine.

## 3. "Language Detective" skills

- Speak confidently (short phrases to extended sentences).
- Listen attentively.
- Use a bilingual dictionary to find meanings of words.
- Imitate pronunciation of sounds accurately.
- Ask questions accurately with correct question words and intonation
- Practise new language with a partner.

## 4. Teacher assessment of learner's progress

- Can recall familiar numbers.
- Can recall extended familiar feelings phrases.
- Ask and answer a range of questions.
- Understand a range of adjectives to describe a person.
- Understand and make a good attempt at "o'clock" times in French.
- Identify and use several verbs in 1<sup>st</sup> and 2<sup>nd</sup> person singular to ask and answer questions.

## 2. Sound Spelling Exploration

Silent letters:

"e" "t" "s"

Pronunciation of letters:

"x" , "q" , "r" , "o" "e"

Sound- spelling:

"ingt" "ille/illes" "" "eize" "ce"

"ze""qu"

## 5. Primary creativity/cross-curricular learning opportunities

Explore o'clock times and make links with Maths

Look for patterns in a language (e.g. number word patterns) and compare with English.

Design and write an interesting description about an imaginary new superhero. Make a class book of descriptions.

Links with PHSE and diversity – "It's ok to be focus".

Links with PHSE and emotions- extended feelings.

## 6. Grammar:

Time phrases- o'clock

Present tense 1<sup>st</sup>/2<sup>nd</sup> person singular questions and answers with some daily routine verbs.