



1. LOs

- L1: I can write my own fireworks poem.
- L2: I can read and understand some useful commands.
- L3: I can say and understand classroom instructions and commands.
- L4: I can recognise and say places in town.
- L5: I can ask “Where is ..?” and classify nouns (masculine/feminine).
- L6: I can identify and name shops in French.

2. Sound Spelling Exploration

Silent letters:

t/e/

Sound- spelling: ou/on/eu/oi/
an/ch/ez

3. “Language Detective” skills

- Speak confidently (words or short phrases).
- Identify key sounds and silent letters in French.
- Have a positive attitude to language learning.
- Listen attentively.
- Take risks and learn from mistakes.
- Join in with games to help memorisation.
- Make educated guesses.
- Make links with English.
- Recall previously learnt language.

5. Grammar:

Classify masculine and feminine singular nouns.

4. Teacher assessment of learners progress

- Can identify and name new colours.
- Can respond to different commands,
- Can write a short sequence of commands.
- Can recognise and say some places in town.
- Can ask “Where is...?”
- Can classify some nouns as masculine or feminine.
- Can say and understand at least four signs for places in town.

6. Primary creativity/ cross-curricular learning opportunities

- Joining in with mindfulness.
- Writing poems, creating a class floor book of the poems.
- Read aloud and perform own poems and link to performance and drama.
- Explore signs in own town and look for signs in different languages around own town- link with Geography and PHSE.
- Explore a map of own town- link with Geography.
- Write simple programmes of movement for imaginary robots.
- Explore/identify nouns and in English and French. Make links between languages and literacy.