

WATERVILLE PRIMARY SCHOOL
CURRICULUM POLICY
SEPTEMBER 2019

At Waterville Primary School, we believe that every pupil deserves the best education to equip them for the next stage in their life, whatever and wherever that will be.

We offer a broad and balanced curriculum where all subjects are valued. Children learn a wealth of knowledge and skills in all areas of the curriculum through discreet and linked subject areas, ensuring progression but also revisiting, to embed learning. Woven through our curriculum are 7 values which we call our 'Character RESPECT Values'.

These are (including their character names):

- Resilience (Robbie Resilience)
- Empathy (Ellis Empathy)
- Self-Awareness (Sophie Self-Awareness)
- Positivity (Parveen Positivity)
- Excellence (Eddie Excellence)
- Communication (Charlie Communication)
- Team-Work (Tina Teamwork)

In everything we offer pupils at Waterville Primary School, these values are at the heart of what we provide. We believe that these characteristics will prepare our pupils, alongside a strong grasp of the National Curriculum, to enter into whatever career they choose.

We focus on preparing our pupils for the next steps in their education, by developing their skills to successfully communicate and work with others whilst giving them opportunities that they may not otherwise experience. Opportunities are presented both in school and out of school.

Reading and a love of books is also a driver for our curriculum, and each year group will be reading a range of high quality texts linked to their topics each term. Books will also be referenced and read together linking to other areas of the curriculum. For more information on this, please visit our curriculum class pages on the school website.

Commando Joe

As part of our Character RESPECT curriculum our staff will be using a range of resources from the Commando Joe programme. Based on the lives of real-life adventurers and explorers, such as Sir Ranulph Fiennes and Tim Peake, pupils will

learn about a different hero or heroine over each term, with practical and mental tasks to complete based on their adventures.

Each lesson is structured to give pupils the character tools and values they need to be successful in life such as resilience, determination, empathy, and courage.

Lessons are supported with “field report” films featuring Commando Joe, developed by a Bafta-winning animation company.

‘There is growing evidence showing that developing character traits in young people can help them achieve and develop’

Character Education is at the heart of successful learning – acting as a foundation for both personal achievement and interpersonal relationships.

Creating the right environment for young people to develop positive character behaviours (traits) will enable them to respond well to challenges they face.

Cooperating and learning with their peers in a safe environment, taking on enjoyable, relevant activities, will enable young people to make the right choices, supporting them in everyday life inside and outside of our school.

Central to the success of our Commando Joe Character RESPECT Curriculum is the effective use of relevant ethos and values – where commitment, honesty, adaptability and courage are a pre requisite for the quality and success of all teams and people within them.

It is important to note that character is not a ‘one size fits all’ concept as it is the combination of behaviour traits that sets each person apart.

September 2019