



1. LOs

L1: I can say nouns for parts of the face and body.

L2: I can understand and respond to face and body part nouns and commands.

L3: I can understand and respond to face and body part nouns and commands

L4: I can join in and create a yoga session.

L5: I can name the plural of face and body parts' nouns.

L6: I can create an alien and write a simple description.

2. Sound Spelling Exploration

Silent letters:

t/s /x

Pronunciation of letters:

“é”

Sound- spelling:

ez/eux/eille/ge

5. Primary creativity/ cross-curricular learning opportunities

PE and yoga warm up.

Design your own yoga
sequence- PE

Music and French

performance of “heads,
shoulders...”

Display /Art- design an alien

6. Grammar

Practice French verbs as
commands.

Explore plural nouns.

Explore singular and plural nouns.

Practise using colours as adjectives
with French nouns,

3. “Language Detective” skills

Speak confidently (words or short phrases).

Imitate the pronunciation of sounds in French.

Use a bilingual dictionary to check spelling or look up new words.

Make educated guesses using context.

Join in with games and actions to help memorisation.

Recall and use previously learn language.

Take risks and learn from mistakes.

Start to understand and use basic grammar.

Identify sounds and silent letters.

4. Teacher assessment of learners progress

Can say nouns for parts of face and body.

Can understand and respond to face and body part nouns and commands.

Can understand and respond to face and body part nouns and
commands.

Can join in and create a yoga session.

Can name the plural of face and body parts' nouns.

Can create an alien and write a simple description including
numbers, face and body parts and colours.